

Developmental assessment for children. (Child care institution/ disability schools).

Community Child & Adolescent Mental Health Service Project

Dept. of Child & Adolescent Psychiatry, NIMHANS

Supported by Dept. of Women & Child Development

PRE-PRIMARY LEVEL.

Progress Report

Key: + = yes, C = occasional cues, PP = physical prompting, VP = verbal prompting, GP = gestural prompting, M = modelling, NA = not applicable, NE = no exposure, --- = no, (Specify if any other)

Loco motor skills (gross and fine motor skills)	Month/Date			Comments
Gross motor skills.				
1. Can walk and run.				
2. Can lift and carry objects(such as school bag etc)				
3. Throws a ball				
4. Jumps in a place				
Fine motor skills.				
5. Holds a pencil to scribble or draw.				
6. Folds paper into half.				
7. Takes out small objects from container.				
Speech and language skills.				
8. Makes no sound at all.				
9. Can say two syllable words like amma, appa, bye				
10. Does child ask question "what is this?"				
11. Combine 2-3 different words to convey a need.				
12. Names common object if pointed to.				
13. Can recite simple 2-3 line (nursery) rhyme.				
14. States what action is being performed when picture is shown.				
15. Able to speak full sentences of at least 6-7 words.				
16. Able to describe a place/person/event. (Ask child to describe his/her teacher or school or friend).				
17. Repeats words spoken by another person in a meaningless manner.				
Self help skills.				
18. Chews and swallows food when placed in his mouth or eats independently.				
19. Mixes and eats by self.				
20. Holds and drinks from cup/glass.				
21. Indicates toilet requirements.				
22. Uses toilet appropriately.				
23. Takes off clothes/undergarments when unbuttoned.				
24. Wears slippers, shoes.				
25. Washes and wipes hand when needed.				

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Social skills				
26. Responds to people calling his name and sounds around him				
27. Makes eye contact.				
28. Recognizes and names family members and familiar people like mom, dad and teacher.				
29. Shares things when requested.				
30. Understands and plays simple games with other children by taking turns to play.				
31. Plays make believe games like ("teacher", "house").				
32. Understand social spaces school/classroom/street/home and appropriate behavioral norms				
Readiness/cognitive/academic skills				
33. Points or names body parts when asked.				
34. Points or names 10 common familiar objects when asked				
35. Traces on a given diagram.				
36. Joins dots to form pictures.				
37. Copies a given figure/diagram.				
38. Names common colors.				
39. Colors with a crayon				
40. Groups objects according to size.				
41. Can tell more or less quantity.				
42. Counts and gives objects up to 10 when not asked sequentially.				
43. Points to letters on a chart when not asked sequentially.				
44. Points and names 5 pictures of animals.				
45. Points and names 5 pictures of fruits.				
46. Writes numerals up to 5 when given dictation not sequentially.				
47. Writes letters when given dictation not sequentially.				
48. Follows and responds to simple command with/without gestures.				
49. Differentiates money from other objects.				
Emotional and behavioural				
50. Can recognize common emotions (when pictures of faces are shown).				
51. When upset/frustrated, can be easily comforted.				
52. Is explorative and curious (not inhibited/ anxious).				
53. Is comfortable when mother or caregiver is away or leaves the room.				
54. Helpful and caring of other children (shares toys/ comforts others when hurt or crying)				
55. Is any repetitive behavior observed like repeated cleaning of hands or head banging or hand flapping?				
56. Able to report feelings/ emotions ('I felt angry when...)				
57. Any other (specify)				

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Summary:

Care plan: